

WE WANT A BETTER WORLD

So we're learning to change it one
human rights issue at a time



ILLINOIS LEARNING STANDARDS AND CAPITOL FORUM ON AMERICA'S FUTURE

What State Standards Does Choices Meet?

Social Science Goals:

State Goal 14: Understand political systems, with an emphasis on the United States.

- 14.D.5: Interpret a variety of public policies and issues from the perspectives of different individuals and groups
- 14.E.4: Analyze historical trends of United States foreign policy
- 14.E.5: Analyze relationships and tensions among members of the international community.

State Goal 15: Understand economic systems, with an emphasis on United States

- 15.D.4b: Describe the relationships between the availability and price of a nation's resources and its comparative advantage in relation to other nations.
- 15.E.4b: Describe social and environmental benefits and consequences of production and consumption.

State Goal 16: Understand events, trends, individuals and movements shaping the history
Of Illinois, the United States and other nations.

- 16.B.5b: Describe how tensions in the modern world are affected by different political ideologies including democracy and totalitarianism.
- 16.B.5c: Analyze the relationship of an issue in world political history to the related aspects of world economic, social and environmental history.
- 16.C.5c: Analyze the relationship between an issue in world economic history and the related aspects of political, social and environmental history.
- 16.E.5b: Analyze the relationship between an issue in world environmental history and the related aspects of political, economic and social history.

State Goal 18: Understand social systems, with an emphasis on the United States.

- 18.A.5: Compare ways in which social systems are affected by political, environmental, economic and technological changes.

English/Language Arts Goals:

State Goal 4: Listen and speak effectively in a variety of situations.

- 4.B.4b: Use group discussion skills to assume leadership and participant roles within an assigned project or to reach a group goal.
- 4.B.5b: Use speaking skills to participate in and lead group discussions.

State Goal 5: Use the language arts to acquire, assess and communicate information.

- 5.A.5b: Research, design and present a project to an academic, business or school community audience on a topic selected from among contemporary issues.
- 5.B.5a: Evaluate the usefulness of information, synthesize information to support a thesis, and present information in a logical manner in oral and written forms.

Fine Arts Goals

State Goal 26: Through creating and performing, understand how works of art are Produced.

- 26.B.4d: Demonstrate knowledge and skills that communicated clear and focused ideas based on planning, research and problem solving.